

Persuasive Language

Read each question and circle the correct answer.

1. People use persuasive language to _____.

- A. teach someone how to do something
- B. convince someone to act or agree
- C. encourage someone who's feeling down
- D. paint a picture with words

2. After reading a strong persuasive message, a person would most likely _____.

- A. learn how to do something
- B. feel happy
- C. agree with the message
- D. start to cry

3. Which of the following would be the strongest argument to persuade you to buy a new video game:

- A. The video game is expensive.
- B. The video game is almost as fun as the ones you have.
- C. The video game has OK graphics.
- D. The video game won an award for Game of the Year.

4. A salesperson uses persuasion to make you _____.

- A. buy a product
- B. do research
- C. learn how to do something
- D. feel happy

5. The goal of an argument is to _____.

- A. entertain someone with a good story
- B. learn something
- C. get someone to see your point of view
- D. sound smart

6. Read the passage below. What is the child trying to do?

Hey mom, I really think we should make my bedtime half an hour later. Everyone in my class goes to sleep later than I do. I don't think I need as much sleep as I used to. Each night I lay awake for a long time before I go to sleep.

- A. give reasons to support his argument
- B. entertain his mother
- C. teach his mother how to do something
- D. get to sleep before his mother

7. Which of these statements would be the weakest argument to persuade your parents to let you see a movie:

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| A. You saved up your allowance so you could buy the ticket for yourself. | C. It's not a school night. |
| B. You have a ride to and from the movie theater with a friend's parent. | D. The movie is a little violent. |

8. Ishmael wants to go on vacation with his friend's family. What's the best way he can persuade his parents to say yes?

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| A. He can tell them that he will be sad and stay in bed if he can't go. | C. He can say that he'll hate his parents if they don't let him go. |
| B. He can explain that the vacation will be educational and safe. | D. He can ask them for the money that he needs for the trip. |

9. Karla is giving a speech about why students should have class pets. What should she do to persuade her audience?

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| A. keep repeating the same thing until everyone agrees | C. give specific examples of pets that are clean and easy to take care of |
| B. tell her audience that she's a really good student, so they should agree with her | D. tell her audience the story of how her cat died |

10. Read the statements below. What is the statement in bold?

*Dad, I want to start a babysitting business. **It will teach me to be responsible.** I can babysit after school and get paid. I promise to get my homework done, too.*

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| A. a point of view | C. a reason |
| B. a disagreement | D. a conclusion |